High Quality IEPs
working together for student success

RIOT
Review of Records | Interview & Input | Observation | Test

Review of Records

Reviewing records will help the IEP team understand and document a historical perspective of the student in the educational setting, including past concerns. Important data related to exclusionary factors and previous interventions are also found in student records, which may include:

- The cumulative file (e.g. report cards, attendance data, state testing information, and pre-referral documentation)
- Reports previously conducted by the school or outside of the school
- Work samples and data from benchmark assessments and intervention programs

Interview & Input

Interviewing helps the IEP team gather information about the student and may be conducted via an interview format or through input forms from the following sources:

- Parents/adult student
- Teacher(s)/service provider(s)
- Student, as appropriate
- Outside providers

Observation

Students must be observed in an appropriate setting with time, date, location, and duration of observations documented in the assessment report. Appropriate settings for observation include:

- General education classroom
- Various school environments
- Full group/small group/individual activities
- Unstructured/structured activities
- During the assessment process

Testing

Testing involves a series of assessments designed to evaluate a student's strengths, challenges, and specific needs. These assessments may include any combination of the following:

- Standardized, norm-referenced as well as criterion-referenced tests
- Standardized, norm-referenced and informal rating scales
- Formative and summative assessment data
- Examples from the teacher(s)